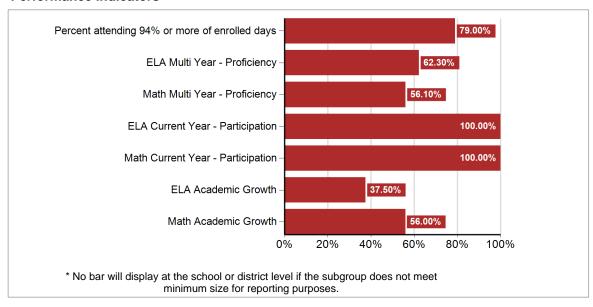
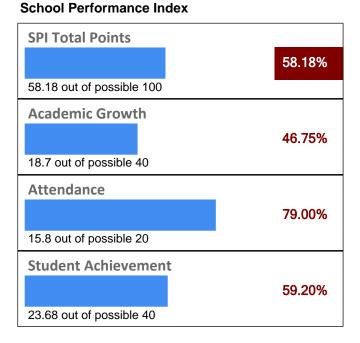
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017

Staffing

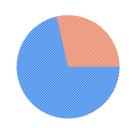
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 9.78
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 25.00%

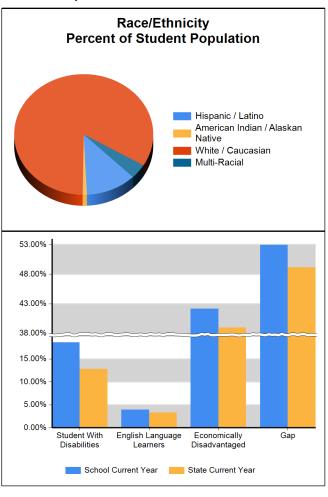
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

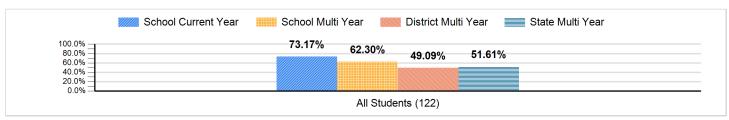




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

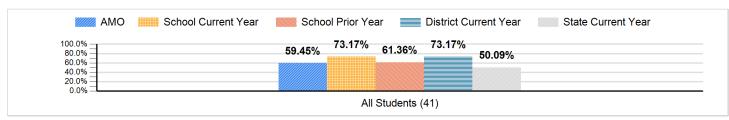
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	122	73.17	62.30	49.09	51.61
Hispanic / Latino	12	*	66.67	57.14	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	107	74.29	63.55	50.41	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	23	70.00	56.52	39.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	58	52.94	36.21	33.59	34.97
Female	60	71.43	66.67	57.36	57.57
Male	62	75.00	58.06	41.78	45.95
Migrant*	*	*	*	*	14.06
Gap	69	60.87	44.93	36.48	34.54
Non-Gap	53	88.89	84.91	66.38	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

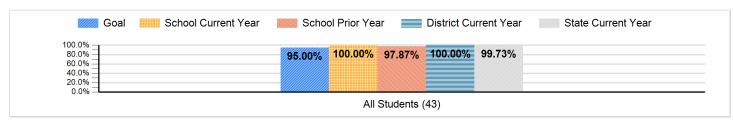
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	41	59.45	73.17	61.36	73.17	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	35	60.95	74.29	62.50	74.29	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	10	70.00	70.00	*	70.00	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	17	38.60	52.94	31.82	52.94	33.94
Female	21	70.84	71.43	63.16	71.43	54.24
Male	20	46.07	75.00	60.00	75.00	46.13
Migrant*	*	*	*	*	*	14.89
Gap	23	44.45	60.87	40.00	60.87	34.20
Non-Gap	18	79.16	88.89	89.47	88.89	68.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	43	95.00	100.00	97.87	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	36	95.00	100.00	97.67	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	*	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	99.66
Female	21	95.00	100.00	95.45	100.00	99.80
Male	22	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	25	95.00	100.00	100.00	100.00	99.62
Non-Gap	18	95.00	100.00	95.00	100.00	99.85

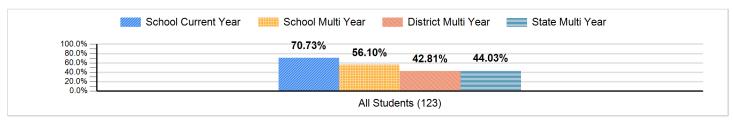
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

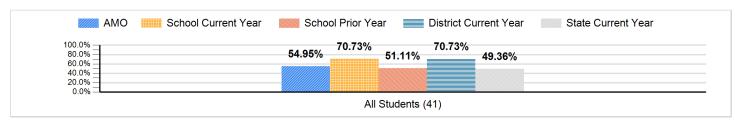
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	123	70.73	56.10	42.81	44.03
Hispanic / Latino	12	*	41.67	38.10	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	108	74.29	59.26	44.94	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	23	70.00	52.17	37.25	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	58	52.94	34.48	28.13	28.06
Female	61	57.14	54.10	44.62	43.87
Male	62	85.00	58.06	41.22	44.19
Migrant*	*	*	*	*	9.28
Gap	69	65.22	40.58	30.82	28.14
Non-Gap	54	77.78	75.93	58.82	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

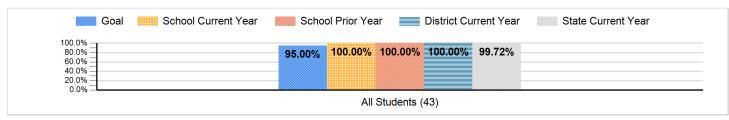
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	41	54.95	70.73	51.11	70.73	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	35	60.95	74.29	51.22	74.29	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	10	70.00	70.00	*	70.00	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	17	38.60	52.94	27.27	52.94	32.78
Female	21	58.34	57.14	55.00	57.14	47.80
Male	20	50.98	85.00	48.00	85.00	50.86
Migrant*	*	*	*	*	*	14.43
Gap	23	36.51	65.22	32.00	65.22	33.66
Non-Gap	18	79.16	77.78	75.00	77.78	67.08

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

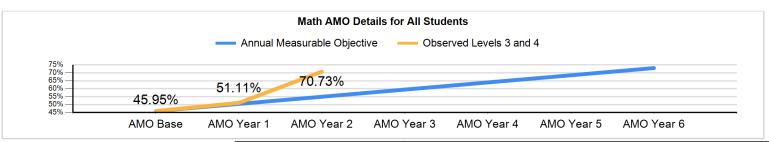
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	43	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	36	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	*	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	99.67
Female	21	95.00	100.00	100.00	100.00	99.80
Male	22	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	99.62
Non-Gap	18	95.00	100.00	100.00	100.00	99.83

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2016-2017	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %	
Other Groups			•						
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	

30.16 %

77.08 %

36.51 %

79.16 %

42.86 %

81.24 %

49.21 %

83.32 %

55.56 %

85.40 %

61.91 %

87.50 %

2014-2015

2014-2015

23.81%

75.00%

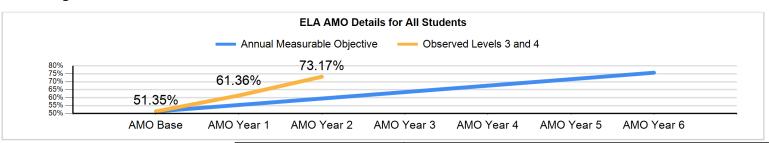
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

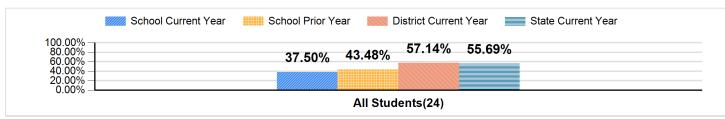


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
Other Groups	<u> </u>	•	•	•	•	-	•	

Female	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Male	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



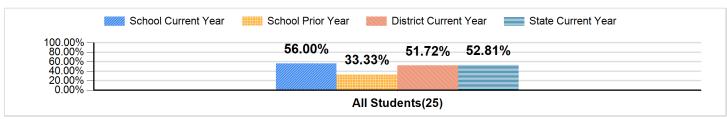
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	24	37.50	*	43.48	*	57.14	64.29	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	22	40.91	*	42.86	*	58.82	69.23	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	63.64	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	23.08	*	53.57	*	44.58	30.21
Female	12	25.00	*	41.67	*	55.56	*	60.41	35.50
Male	12	50.00	*	45.45	*	58.62	*	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	11	45.45	*	28.57	*	58.82	*	44.21	30.07
Non-Gap	13	30.77	*	*	*	54.55	*	66.71	42.53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



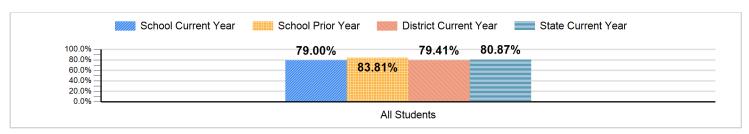
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	25	56.00	*	33.33	*	51.72	6.67	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	23	60.87	*	31.82	*	54.72	7.69	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	54.55	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	23.08	*	35.71	*	41.18	29.54
Female	13	38.46	*	46.15	*	42.86	*	53.50	33.59
Male	12	75.00	*	18.18	*	60.00	*	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	11	45.45	*	28.57	*	41.18	*	41.30	29.93
Non-Gap	14	64.29	*	40.00	*	66.67	*	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



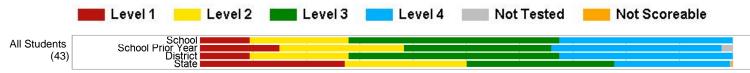
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	100	79.00	79.00 83.81		80.87
Hispanic / Latino	15	80.00	76.92	80.00	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	80	77.50	85.06	78.05	87.13
Multi-Racial	*	* *		*	74.44
Student With Disabilities	21	71.43	75.00	73.91	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	42	69.05	81.13	70.45	69.98
Female	50	78.00	82.35	78.43	80.65
Male	50	80.00	85.19	80.39	81.08
Migrant	*	*	*	*	85.80
Gap	54	74.07	81.36	75.00	72.72
Non-Gap	46	84.78	86.96	84.78	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	9.30	18.60	39.53	32.56	0.00	0.00	14.89	23.40	27.66	31.91	2.13	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	11.11	16.67	44.44	27.78	0.00	0.00	13.95	23.26	27.91	32.56	2.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	18.18	27.27	45.45	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	31.58	21.05	31.58	0.00	0.00	25.00	41.67	29.17	4.17	0.00	0.00
Female	21	9.52	19.05	33.33	38.10	0.00	0.00	13.64	22.73	31.82	27.27	4.55	0.00
Male	22	9.09	18.18	45.45	27.27	0.00	0.00	16.00	24.00	24.00	36.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	12.00	28.00	28.00	32.00	0.00	0.00	22.22	37.04	29.63	11.11	0.00	0.00
Non-Gap	18	5.56	5.56	55.56	33.33	0.00	0.00	5.00	5.00	25.00	60.00	5.00	0.00

Report Generated: 10/8/2017 14 of 29



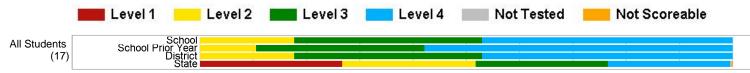
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.30	18.60	39.53	32.56	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	11.11	16.67	44.44	27.78	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	9.09	18.18	27.27	45.45	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	15.79	31.58	21.05	31.58	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	9.52	19.05	33.33	38.10	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	9.09	18.18	45.45	27.27	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	12.00	28.00	28.00	32.00	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	5.56	5.56	55.56	33.33	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	0.00	17.65	35.29	47.06	0.00	0.00	0.00	10.53	31.58	57.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	0.00	25.00	41.67	33.33	0.00	0.00	0.00	5.88	29.41	64.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	0.00	7.69	30.77	61.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	0.00	23.08	30.77	46.15	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	0.00	10.00	90.00	0.00	0.00

Report Generated: 10/8/2017 16 of 29

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	17.65	35.29	47.06	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	25.00	41.67	33.33	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	*	*	*	*	*	*	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	0.00	23.08	30.77	46.15	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	5.88	23.53	47.06	23.53	0.00	0.00	7.69	23.08	38.46	23.08	7.69	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	6.67	13.33	53.33	26.67	0.00	0.00	0.00	27.27	45.45	18.18	9.09	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	0.00	18.18	45.45	36.36	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 29



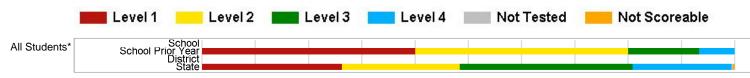
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.88	23.53	47.06	23.53	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	6.67	13.33	53.33	26.67	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	*	*	*	*	*	*	24.96	21.39	27.01	26.12	0.17	0.34
Male	0.00	18.18	45.45	36.36	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	40.00	40.00	13.33	6.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	40.00	40.00	13.33	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	45.45	45.45	9.09	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	45.45	45.45	9.09	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 29

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	*	*	*	*	*	*	22.00	21.12	34.10	22.35	0.22	0.21
Male	*	*	*	*	*	*	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	11.63	18.60	34.88	34.88	0.00	0.00	14.89	34.04	38.30	12.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	13.89	13.89	38.89	33.33	0.00	0.00	13.95	34.88	37.21	13.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	18.18	27.27	45.45	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	26.32	21.05	31.58	0.00	0.00	29.17	41.67	25.00	4.17	0.00	0.00
Female	21	9.52	33.33	23.81	33.33	0.00	0.00	18.18	27.27	45.45	9.09	0.00	0.00
Male	22	13.64	4.55	45.45	36.36	0.00	0.00	12.00	40.00	32.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	16.00	20.00	28.00	36.00	0.00	0.00	25.93	40.74	29.63	3.70	0.00	0.00
Non-Gap	18	5.56	16.67	44.44	33.33	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00

Report Generated: 10/8/2017 22 of 29



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.63	18.60	34.88	34.88	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	13.89	13.89	38.89	33.33	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	9.09	18.18	27.27	45.45	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	21.05	26.32	21.05	31.58	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	9.52	33.33	23.81	33.33	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.64	4.55	45.45	36.36	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	16.00	20.00	28.00	36.00	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.56	16.67	44.44	33.33	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	5.88	5.88	41.18	47.06	0.00	0.00	5.26	21.05	57.89	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	0.00	50.00	41.67	0.00	0.00	5.88	17.65	58.82	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	7.69	15.38	53.85	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	7.69	38.46	46.15	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	10.00	60.00	30.00	0.00	0.00

Report Generated: 10/8/2017 24 of 29



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.88	5.88	41.18	47.06	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.33	0.00	50.00	41.67	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00
Male	*	*	*	*	*	*	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	7.69	7.69	38.46	46.15	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

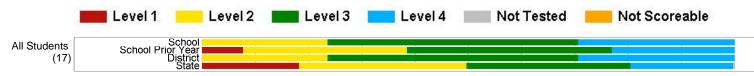
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17	0.00	23.53	47.06	29.41	0.00	0.00	7.69	30.77	38.46	23.08	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	15	0.00	13.33	53.33	33.33	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	11	0.00	9.09	54.55	36.36	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 26 of 29



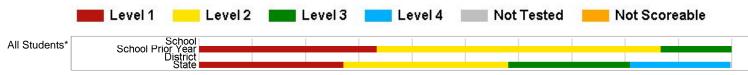
			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	23.53	47.06	29.41	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	0.00	13.33	53.33	33.33	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	*	*	*	*	*	*	18.35	33.62	30.95	16.93	0.15	0.00
Male	0.00	9.09	54.55	36.36	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	*	*	*	*	*	*	*	33.33	53.33	13.33	0.00	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	*	*	*	*	*	*	*	33.33	53.33	13.33	0.00	0.00	0.00			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	*	*	*	*	*	*	*	45.45	45.45	9.09	0.00	0.00	0.00			
Female	*	*	*	*	*	*	*	*	*	*	*	*	*			
Male	*	*	*	*	*	*	*	*	*	*	*	*	*			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	*	*	*	*	*	*	*	45.45	45.45	9.09	0.00	0.00	0.00			
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*			

Report Generated: 10/8/2017 28 of 29



			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	*	*	*	*	*	*	27.49	32.27	22.47	17.59	0.18	0.00
Male	*	*	*	*	*	*	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.